

Snake River District #052

Bingham County

103 S 900 W, Blackfoot, ID 83221

Phone: (208) 684-3001 Fax: (208) 684-3003

Patti Mortensen, Superintendent

District Characteristics 2002-03

Fall Enrollment	2,079	Special Education:	
Average Daily Attendance.....	1,968	Special Education Students.....	191
State Ranking Per ADA.....	29	Gifted and Talented Students...	134
Number of Schools (sites):		Number of LEP Students**.....	326
Elementary.....	4	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	1,173
Number of Accredited Schools:		Free and Reduced Meals.....	626
Approved.....	6	Lunch Price - Elementary.....	\$1.40
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.65
Approved with Warning.....	1	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	1,226
High School Diplomas Regular....	160	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	98%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

Snake River School District focused on student achievement and dealing with significant financial challenges. Curriculum alignment efforts and professional development activities had a positive impact on student achievement. Leadership teams worked to ensure curriculum coordination and articulation at each building. Regular collaboration meetings among staff members were used to set instructional targets and monitor student progress.

Two major grant awards, The J. A. and Kathryn Albertsons Open Book Initiative and the 21st Century Learning Center, were received to improve student achievement in math and reading.

Declining enrollment and a loss of state funding coupled with a lack of cash reserves required the district to make drastic reductions in every aspect of district operations. Discretionary funds were limited and extracurricular programs had to turn to outside sources to survive.

Progress Towards Meeting District Goals

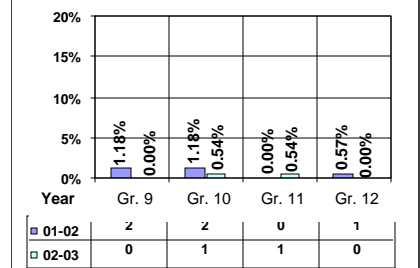
2002-03 Goals	Progress
Increase Student Achievement	<p>Student academic achievement is consistently monitored through established state and local measures and teachers were trained in the use of data to make curriculum and instructional decisions that impact student achievement.</p> <p>Each month the Board recognized the academic and extra-curricular achievement of staff members. Student Achievement was a monthly agenda item at board meetings to keep board members up-to-date on student performance and instructional improvement.</p>
Promote Teamwork	<p>Grade level and department teaching teams collaborated on student achievement during Monday early release time. Teachers set team goals and participated in professional development opportunities to enhance instructional practice.</p>
Stabilize Finances	<p>The district actively sought new funding from other sources. Snake River was awarded the 21st Century Learning Center Grant and the J. A. and Kathryn Albertsons Open Book Initiative Award. Numerous budget cuts were made in all operations to strengthen the financial outlook in the district.</p>
Advocacy	<p>In partnership, the district and two local foundations worked together to provide resources to maintain extracurricular programs that had to be cut due to budget constraints. New student programs were implemented to help students meet Achievement Standards.</p>

Student Profiles

Ethnicity

Race	Male	Female	Total
White	42.66%	41.46%	84.12%
Black	0.24%	0.10%	0.34%
Hispanic	7.07%	6.88%	13.95%
Nat. Amer.	0.63%	0.29%	0.92%
Asian	0.24%	0.43%	0.67%
Total	50.84%	49.16%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$501,407	4.85%	\$1,506,355	11.71%
Other Sources	270,814	2.62%	608,733	4.74%
State	9,566,035	92.51%	9,868,285	76.77%
Federal	2,243	0.02%	871,593	6.78%
Total	\$10,340,499	100.00%	\$12,854,966	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$525,633
Lottery Revenues.....	\$74,658
Technology Grant.....	\$66,264

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$6,620,129	66.46%		
M & O Support Services	3,308,067	33.21%		
M & O Other	32,645	0.33%		
Total M & O	\$9,960,841	100.00%	\$5,063	94
Total All Funds	\$12,574,079	100.00%	\$6,391	106

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$202,030,207	\$102,658	113
Total General M & O Levies	0.002113298		111
Total District Levies	0.007422815		22

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	50.00	19	Beginning Salary on Schedule	\$25,791
Secondary Teachers	55.90	18	Highest Salary on Schedule	\$49,368
Administrators	7.40	266	Average Elementary Teacher's Salary	\$42,039 16
Other Certified Staff	8.00	246	Average Secondary Teacher's Salary	\$42,424 20
Total Certified Staff	121.30	16	Superintendent's Salary	\$82,000 41
Total Non-Certified Staff	74.50	26		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

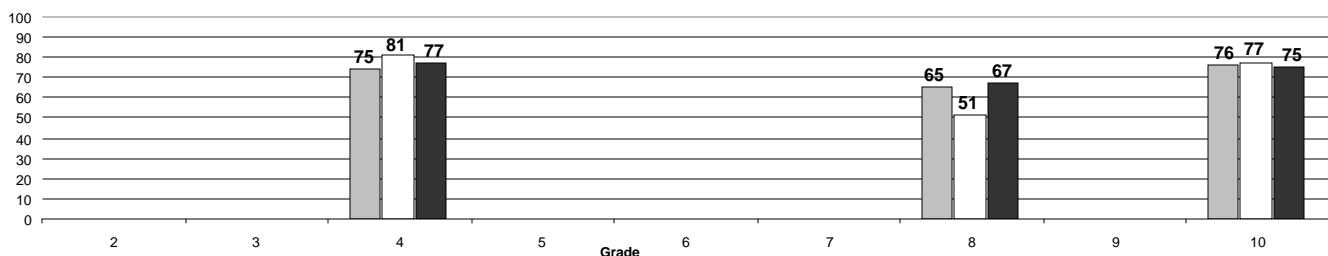


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

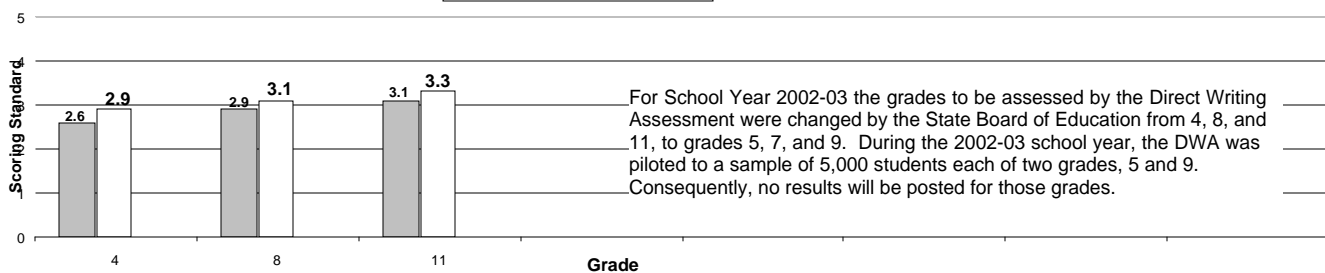
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

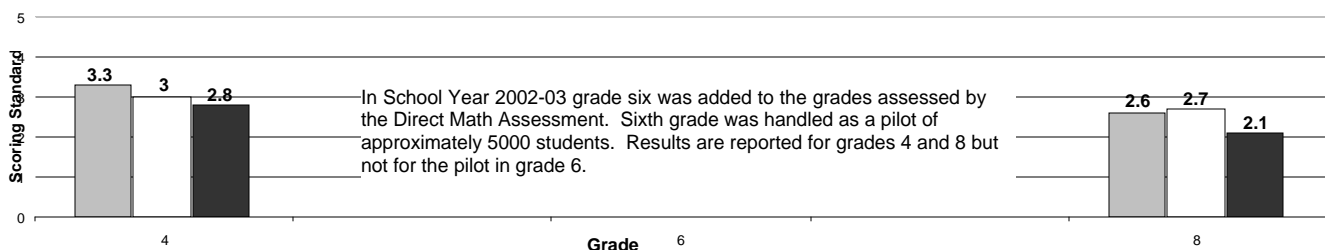
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal